



COUNCIL FOR CHRISTIAN
COLLEGES & UNIVERSITIES

2017-18

ANNUAL REPORT

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OUR
INSTITUTIONS

A Letter from President Shirley V. Hoogstra, J.D.



**“WE ARE
PROUD TO
PARTNER
WITH YOU
AND SUPPORT
YOU IN YOUR
CALLING
TO BE PART
OF THE
MOVEMENT
OF CHRISTIAN
HIGHER
EDUCATION.”**

Dear friends,

We love serving you. We believe so deeply in what you do. It’s why we focus on being an essential and invaluable partner to you as you live out your God-given assignment specific to your context. It’s why we strive to be healthy as a business entity, because we want you to count on us. Since you stand at a unique intersection of faith and higher education, we pay close attention to what happens in government and the educational sectors at the local, national, and international level. We want to be your eyes and ears here in Washington to assist you where you are.

This report summarizes the CCCU’s work in the 2017-18 fiscal year. Much of this work continues on into the present and will continue into the future. The things we’ve included all highlight the unique role God has given us in this time for our domestic and international partners:

- To protect religious liberty in higher education;
- To cultivate Christian leadership in organizations and in culture through the faculty, staff, and students of our institutions;
- To expand the academic offerings of our institutions by providing faith-integrated, off-campus study programs; and
- To be the voice for Christian higher education in the halls of Congress and leading news media.

I must acknowledge how grateful I am to the hardworking CCCU board of directors and the dedicated, go-the-extra-mile CCCU colleagues that serve you in D.C. and around the world and make all this work possible. And as we go forward in this next year, I covet your continued prayerful support. Navigating the higher education waters takes wisdom, patience, and courage.

We are proud to partner with you and support you in your calling to be part of the movement of Christian higher education – an enterprise that, in the words of David Brooks, has “a way of talking about and educating the human person in a way that integrates faith, emotion, and intellect. You have a recipe to nurture human beings who have a devoted heart, a courageous mind, and a purposeful soul.” Be encouraged; your work matters to the world. You are making a difference.

In this work together,



ADVANCING FAITH AND INTELLECT FOR THE COMMON GOOD

The Council for Christian Colleges & Universities (CCCU) is a higher education association of more than 180 Christian institutions around the world. The CCCU's mission is to advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarship and service to biblical truth.

The institutions of the CCCU share three basic commitments:

First, we integrate biblical truth not just into “spiritual” aspects of the institution but throughout the academic enterprise. Our professors pursue academic excellence because they are committed to God as the author of truth, and that truth has implications for every academic discipline. The classroom and the laboratory are just as much arenas of Christian integration as the college chapel.

Second, we are committed to the moral and spiritual formation of students. Education that instructs the mind without deepening the soul is not true learning. Our schools seek to develop students who, in the words of the Old Testament prophet, “act justly and love mercy and walk humbly with their God” (Micah 6:8). This requires not simply professional competence but wisdom, which is a sense of things in their proper relationship and a love for the right things. Our purpose is to form students of moral commitment who live out Christian virtues such as love, courage, and humility. This task gives meaning and coherence to every part of the academy, from the classroom to the fine arts studio, from the internship placement to the residence hall and the athletic field.

Third, we are committed to graduating students who make a difference for the common good as redemptive voices in the world. Our schools offer a wide variety of academic programs because we believe that Christians are called to use their vocations as vehicles to bring the good news of Jesus Christ to a fallen world. Our graduates are “hopeful realists” who recognize the brokenness of the world but believe that God has called them to work for its healing. As such, they play a redemptive and restorative role in the world as doctors, teachers, marketers, engineers, parents, soccer coaches, and in a host of other ways. In other words, we are private religious institutions that exist for the public good and contribute to human flourishing.

THE CCCU'S PROGRAMMING IS BASED ON TWO FOUNDATIONAL COMMITMENTS THAT SUPPORT OUR THREE PILLARS OF STRATEGIC FOCUS.

PUBLIC ADVOCACY

The CCCU provides a unified voice to highlight the contributions of our institutions to the common good and advocates for the right of Christian institutions to live out their faith commitments.

PROFESSIONAL DEVELOPMENT & SCHOLARSHIP

The CCCU hosts numerous leadership and professional development events for administrators and faculty and fosters collaborative research that guides our institutions' ongoing improvement.

EXPERIENTIAL EDUCATION

The CCCU offers faith-integrated, off-campus study programs in nine locations across the U.S. and around the world that foster students' intellectual, cultural, vocational, and spiritual growth.

ACADEMIC EXCELLENCE

CHRISTIAN MISSION



Photo courtesy of University of Valley Forge

CCCU INSTITUTIONS AT A GLANCE



520,000+

Students enrolled globally **annually**



466,000+

Students enrolled in the U.S. **annually**



3,600,000+

Alumni around the **world**



75,000+

Faculty and staff employed
in the U.S. **annually**



350+

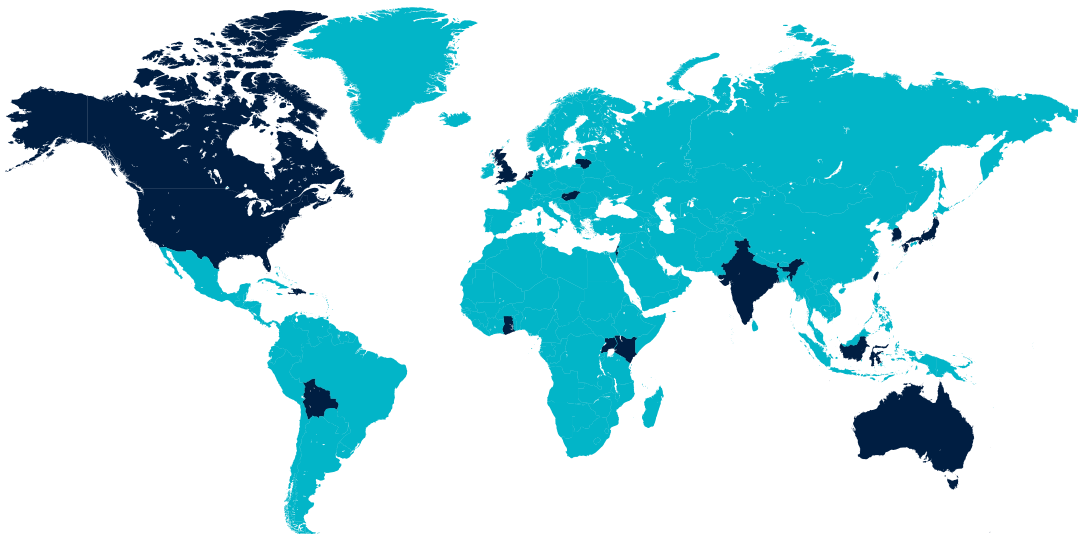
Undergraduate majors



185+

Graduate majors

Located in **20** countries



YEAR IN REVIEW



STAFF EXCELLENCE

The CCCU's staff not only provides key support for members, professional development for faculty and administrators on CCCU campuses, and life-changing educational experiences for students, but they also are leaders and scholars, publishing and speaking regularly to share their expertise with others.

Some of the many accomplishments of CCCU staff in fiscal year 2017-18 include:

Awards



Doctor of Public Service, *Honoris Causa*, Gordon College:
Shirley V. Hoogstra, President

Nina Griggs Gunter Servant Leadership Award:

Shirley V. Hoogstra

This award, given by Trevecca Nazarene University, recognizes prominent Christian women who have served as role models of servant leadership.

Faith & Education Coalition (National Hispanic Christian Leadership Conference) Lifetime Education Impact Award:

Shirley V. Hoogstra

2018 Inductee, Gospel Music Association Hall of Fame: Ryan Lampa, Technical Track Adjunct Faculty, Contemporary Music Center

Media Appearances

“Quick to Listen” (Christianity Today, Aug. 24, 2017): **Shirley V. Hoogstra** spoke on the unique role Christian colleges can play in helping Americans talk through differences.

“Up for Debate” (Moody Radio Network, Aug. 26, 2017): **Rick Ostrander**, vice president for research and scholarship, spoke on the value of Christian colleges.

“The Midday Briefing with Robert Traynham” (SiriusXM P.O.T.U.S. Channel, Dec. 1, 2017): **Shapri D. LoMaglio**, vice president of government & external relations, spoke on the impact of DACA on Christ-centered higher education.

“Conversing” (FULLER Studio, June 12, 2018): **Shirley V. Hoogstra** spoke with Fuller Seminary president Mark Labberton about the complex social and political pressures on Christian higher education and why holistic Christian formation is “one of the best avenues to create a deep soul.”

“Top of Mind with Julie Rose” (BYU Radio, June 21, 2018): **Shapri D. LoMaglio** discussed whether the battle between religious freedom and equal rights has to be a “winner-take-all” situation in the wake of the Canadian Supreme Court’s ruling against CCCU institution Trinity Western University.



Publications

Storytelling for Virtual Reality: Methods and Principles for Crafting Immersive Narratives (Routledge/Focal Press, July 2017), written by **John Bucher**, co-director of the CCCU's Los Angeles Film Studies Center.

"Assessing the field of science and religion: advice from the next generation," written by **Michael Burdett**, director of studies in religion, science, and technology for BestSemester's two programs at Wycliffe Hall at University of Oxford, in *Zygon: Journal of Religion and Science* (Vol. 52, no. 3, September 2017).

"Christian Commitment to Pluralism Should Not Waiver," written by **Shapri D. LoMaglio**, in *Pluralism in Peril: Challenges to an American Ideal* (The Aspen Institute, January 2018).

"Undocumented Students and Access to Education Abroad," a chapter co-authored by **Dan Siefken**, director of the CCCU's Latin American Studies Program, in *Promoting Inclusion in Education Abroad: A Handbook of Research and Practice* (NAFSA, January 2018).

Finding Ourselves After Darwin: Conversations on the Image of God, Original Sin, and the Problem of Evil (Baker, July 2018), with **Stan Rosenberg**, executive director of SCIO (Scholarship & Christianity in Oxford), the CCCU's U.K. subsidiary, as the general editor, and **Michael Burdett** as an associate editor.

"The Role of the Christian University in the Cultivation of the Evangelical Mind," written by **Rick Ostrander**, in *Christian Scholars' Review*, Vol. XLVII, Number 4 (Summer 2018).

Presentations

Religious Freedom Review Conference: "Long-Term Solutions for Present Challenges to Faith-Based Higher Education," presented in July 2018 by **Shapri D. LoMaglio**.

The State of the Evangelical Mind Symposium: "The Role of the Christian University in the Cultivation of the Evangelical Mind," presented in September 2017 by **Rick Ostrander**.

Council on Social Work Education Conference: "Respecting Indigenous Knowledge in Competency-Based, International Field Education," presented in October 2017 by **Lisa Tokpa**, the social work emphasis faculty and coordinator at the Uganda Studies Program.

National Christian College Athletic Association Conference: "Equip," a session for presidents on sports, leadership, and why Christian higher education matters, presented in May 2018 by **Shirley V. Hoogstra**.

Other Work

Stan Rosenberg served on the International Advisory Council and reviewed content for exhibits at the Museum of the Bible, which opened in Washington, D.C., in November 2017.

Elizabeth Baigent, academic director for BestSemester's two programs in Oxford, began service on the Commission on the History of Geographical Thought for the International Geographical Union (the discipline's international governing body) in 2017.

John Bucher was named one of the “Top 25 Virtual Reality Influencers to Follow in 2018” by Disruptor, one of the world’s top tech web sites, in March 2018.

Luke DeJaynes, adjunct faculty at the Contemporary Music Center, continues working with a number of artists (including Bailey Brand, Everette, Luke Combs, Jameson Rodgers, and LANCO) as a musical director and show producer.

Shapri LoMaglio was appointed to the National Association of Independent Colleges and Universities (NAICU) Legal Services Panel.

CCCU AWARDS GRANTED

JOHN F. DELLENBACK GLOBAL LEADERSHIP AWARD RECIPIENT



David S. Dockery

David S. Dockery has been a Christian university president for more than 20 years and is highly regarded as one of the outstanding leaders and senior statesmen in the world of Christian higher education because of his leadership, his mentorship of numerous other leaders, and his prolific writings.

CCCU YOUNG ALUMNI AWARD RECIPIENT



Angie Thomas

Angie Thomas (Belhaven University, 2011) began her debut novel, *The Hate U Give*, as a senior project at her alma mater. It debuted as a #1 *New York Times* best-seller (and has stayed on the bestseller list for more than 80 weeks, the majority of the time in the top spot) and was made into a major motion picture that was released in October 2018.

PHILANTHROPY AWARD RECIPIENT



America’s Christian Credit Union

America’s Christian Credit Union, founded in 1958, has demonstrated its commitment to “reach, serve, and teach” by providing affordable options to students and families to help make higher education a reality, as well as partnering with numerous CCCU institutions, and the CCCU itself, in various forms of sponsorship and partnership.



PUBLIC ADVOCACY

Our advocacy work promotes and protects our constituency's unique contribution as Christ-centered, not-for-profit institutions of higher education. CCCU institutions find themselves in the crosshairs of issues affecting higher education or nonprofit organizations generally, as well as challenges because of their religious character and convictions. These challenges come through Congress, the courts, and the executive branch and its regulatory machinery. Our government and external relations staff work to advance the interests of CCCU institutions and to make the case for Christian higher education in the public square.

PROTECTING RELIGIOUS MISSION & CONVICTION



Protection of Faith-Based Institutions in the Higher Education Act

The CCCU has led the charge on ensuring that the reauthorization of the Higher Education Act protects faith-based institutions of higher education from discrimination by accreditors and government entities. Although accreditors are already required to respect an institution's religious mission, there is not an effective, reasonable means to require the Department of Education to enforce this. Additionally, government entities, such as state licensing boards, serve gatekeeping functions that can be abused to

undermine CCCU students' education and graduates' careers solely based on their university or college's religious mission. We engaged lawmakers throughout the year – including in over 50 Hill meetings during a November 2017 fly-in – to push for a clearer definition of religious mission and for the legal mechanisms to ensure that those missions are respected.

The 2018 legal decision by the Canadian Supreme Court regarding Trinity Western University was a reminder of how vital accreditation protections are. The Court ruled that provincial law societies could deny accreditation and refuse to license graduates of a proposed law school at Trinity Western.

Protection of Faith-Based Institutions in Non-Governmental Bodies

Given the number of non-governmental bodies that oversee various aspects of higher education, such as accreditation and credentialing, the CCCU works to ensure that faith-based institutions can continue to uphold their religious missions and convictions without discrimination from these bodies. The Higher Learning Commission (HLC) recently proposed a revision to its criteria for accreditation that removed an important qualifier to protect mission – that institutions must be committed to diversity “as appropriate within its mission.” Thanks to the CCCU's ongoing work to develop accreditation councils dedicated to mobilizing around instances like this, the CCCU was able to coordinate efforts among HLC-accredited institutions to submit institutional comments on the revision with the hope that the next round of revisions will address the concern and restore this important protection for institutional mission.

Similarly, the CCCU provided written and verbal comments on behalf of the seven CCCU institutions that have law schools accredited by the American Bar Association (ABA) when the ABA proposed to add gender identity to its non-discrimination and diversity standards for accreditation. While the ABA did add gender identity to its standards, it also added sufficient religious exemptions – a request the CCCU proposed in its comments. Thus, religious affiliated law schools will not be required to act inconsistently with their religious values and beliefs.

The “Controlled by” Problem in Title IX Exemptions

Title IX offers a religious exemption for institutions “controlled by a religious organization” for practices aligned with their faith. Many religious colleges and universities organize in fidelity to biblical creeds and/or confessions; they are fully religious but not directly tied to an organization such as a denomination. As such, these schools have had Title IX paperwork delayed (but never denied) by an Education Department handcuffed by outdated definitions and procedures that were never subject to an open rule-making process. We have engaged senior leaders at the Department of Education’s Office of Civil Rights and are working to help ensure the “controlled by” test is changed or reinterpreted to respect establishment clause case law and thus protect all faith-based institutions of higher education.

New Rules on HHS Contraceptive and Abortifacient Mandate

After over six years of dispute, the Departments of Health and Human Services, Treasury, and Labor announced final rules in November 2018 that protect the consciences of those who have either religious or moral objections to providing health insurance coverage that includes certain contraceptive or abortifacient products or services. During these many years, we helped organize CCCU institutions testifying about their objection during a hearing on Capitol Hill; organized meetings with the White House and other decision makers; wrote numerous letters to the regulators and other government officials; and filed amicus briefs on behalf of the CCCU schools whose cases appeared before the Supreme Court, as well as the Wheaton College case at the D.C. Court of Appeals. After a more than six-year dispute with the federal government, these rules represent an important victory for CCCU institutions’ religious freedom, and we are hopeful they will obviate the need for future litigation.

Long-Term Preservation of Religious Liberty Through Federal Legislation

We have continued to engage in discussions alongside other leading evangelical groups and a broad faith-based coalition to explore a proactive legislative framework that balances strong religious protections with protection for LGBT persons in basic areas of public access. We believe federal legislation is the best means of ensuring robust protections for religious conscience and conviction moving forward, especially given the increasing number of states and cities with laws and ordinances that do not offer sufficient religious exemptions.



Amicus Briefs in Cases on Religious Discrimination, Free Speech, and Religious Hiring

We file amicus briefs in strategic cases that could significantly affect our constituency. In *Trinity Lutheran Church of Columbia v. Comer*, we filed a brief with the Supreme Court arguing that religious organizations should not be discriminated against simply because they are religious. Trinity Lutheran ultimately won, reinforcing the principle that faith-based organizations cannot be excluded from otherwise available public benefits because of their faith. In *Masterpiece Cakeshop v. Colorado Civil Rights Commission*, we filed a brief with the Supreme Court arguing for the application of the strict scrutiny standard when speech is compelled, which would have inured to the baker's benefit and helped protect our schools regardless of how the case was decided. While the Court did not decide this case on speech grounds, the brief contributed an important perspective to the case. We also filed an amicus brief in *King v. Warner Pacific College* defending our member institution in its right to hire only Christians.

PROTECTING THE FINANCIAL HEALTH OF OUR INSTITUTIONS

Defending Institutions of Higher Education During Tax Reform



The tax legislation introduced in late 2017 would have had a significant negative impact on nonprofit institutions of higher education. It would have taxed university employee and graduate student tuition waivers and employer education benefits; eliminated private activity bonds and the Lifetime Learning Credit; taxed certain college and university endowments; and could have discouraged charitable giving without offering a replacement incentive. One estimate suggested that it could make higher education \$71 billion more

expensive over the next decade. We advocated against these problematic provisions and for the creation of a universal charitable deduction to counter-balance an expected decrease in charitable giving. Thanks to significant advocacy by our institutions, the final tax bill removed the majority of the proposed provisions that would have been detrimental to higher education. We continue to advocate for expanded provisions for the charitable deduction because we believe the money a person chooses to donate to charity should not be taxed.

PROTECTING OUR STUDENTS

A Solution for Dreamers Post-DACA



With the rescission of the Deferred Action for Childhood Arrivals (DACA) program in September 2017, we have renewed calls to Congress to pass a permanent solution. We have supported the Dream Act since it was first introduced in 2001, and we have worked alongside our institutions to support a bipartisan, permanent legislative solution that will allow these students to use their God-given talents and abilities to contribute to the country they consider home. The CCCU is a member of the Evangelical Immigration Table, and joins in this work alongside the National

Association of Evangelicals, the Ethics & Religious Liberty Commission of the Southern Baptist Convention, the National Hispanic Leadership Conference, the National Latino Evangelical Coalition, and World Relief, as well as several higher education associations and other partners.

Preserving Student Aid and Loan Forgiveness

The federal government's investment in higher education is a solid investment. People with a college degree, on average, make 67 percent more income than people with only a high school diploma. A person's average income only continues to rise further with education after a bachelor's degree. In addition, there are many social and familial benefits to higher education. A college degree is the single most powerful factor in changing the trajectory of a person's life and the life of their family. CCCU institutions collectively generate more than \$60 billion in economic impact, and they are a good investment for the federal government, as they return (via tax dollars) \$20 to the federal government for every \$1 of federal grant funding their students receive. Yet some of the abuses of certain institutions, as well as some high-profile bad behavior by students, have caused some to question the federal government's investment. We join our institutions in ensuring that higher education is accessible to all. The Higher Education Act released in December 2017 would significantly reduce the federal government's investment and make it more difficult for low-income individuals and the working poor to afford to send their children to college. We continue to work vigorously to protect programs that make it possible for all students, regardless of their family income or background, to attend college.



PROFESSIONAL DEVELOPMENT

Professional development for faculty and staff on CCCU campuses is critical to our mission of helping our institutions transform lives. In order to equip campus leaders to better integrate faith and learning and to foster collegiality among peers from multiple campuses, we offer high-quality programs to challenge, inform, and inspire in a variety of areas across disciplines and peer groups. Special leadership development programs and faculty opportunities are provided as catalysts for effective professional development in senior positions. **Some highlights of 2017-18 included:**

CCCU 2018 International Forum

The International Forum, hosted once every four years, is a unique opportunity to bring together hundreds of leaders in Christian higher education for a time of learning, professional development, and fellowship. The CCCU's goals for the 2018 Forum were:

1. **Spiritual encouragement:** People would feel closer to God and one another and be encouraged in their work.
2. **Valuable professional development:** Everyone would leave with information that they can put into practice on their campus and in their career in higher education.
3. **Excellent networking:** People would connect with others in their field or vendors that they can call on for support, encouragement, and/or help when issues arise.

A survey completed by attendees after the event demonstrated significant achievement of these goals. Attendees reported that they left feeling spiritually encouraged, inspired in their work, and connected to their peers; and that the program and speakers were excellent. Many attendees remarked that it was the best Forum they had ever attended.



FORUM ATTENDEES BY THE NUMBERS



1,212

ATTENDEES



131

CCCU INSTITUTIONS
REPRESENTED



118

SPONSORING
PARTNERS



38

U.S. STATES
REPRESENTED



12

COUNTRIES
REPRESENTED

Doctoral Forum

In September 2017, the CCCU sponsored the Council for Collaboration in Doctoral Education Forum, held at Biola University. Since more than 58 CCCU institutions now offer doctoral education, this timely conference enabled CCCU professionals to discuss issues of program development and share best practices in Christian doctoral education. Over 110 professionals from 32 CCCU institutions participated.

A FEW OF THE THOUGHT LEADERS THAT PRESENTED AT CCCU CONFERENCES IN 2017-18:

Larry Acosta

Founder and CEO, Urban Youth Workers Institute

Bishop Claude Alexander

Senior Pastor, The Park Church

Andy Crouch

Author, Musician, and Public Speaker

Jim Denison

Founder, Denison Forum on Truth and Culture

Michael Gerson

Op-Ed Columnist, The Washington Post

Deborah Haarsma

President, BioLogos

Jonathan Haidt

Professor, NYU-Stern School of Business, and Author

Wes Hill

Associate Professor of New Testament, Trinity School for Ministry, and Author

Diane Langberg

Psychologist and Author

MaryKate Morse

Professor of Leadership & Spiritual Formation, Portland Seminary, and Author

Propaganda

Christian Poet, Activist, and Artist

Gabriel Salguero

President, National Latino Evangelical Coalition; Pastor, Calvario City Church

Senator Tim Scott

U.S. Senator (R-SC)

Colin Woodard

Author

Molly Worthen

Assistant Professor of History, University of North Carolina-Chapel Hill, and Author

Mark Yarhouse

Hughes Endowed Chair and Professor of Psychology, Regent University, and Author



ACADEMIC EXCELLENCE

CCCU institutions are committed to high-quality, faith-integrating academics. The foundation of this work is professors who combine professional excellence with a vibrant Christian faith that actively influences their teaching and research. We support this work by developing CCCU professors as Christian teachers and scholars, as well as conducting research relevant for institutional planning and benchmarking. **Some initiatives of 2017-18 include:**



Collaborative Assessment Project

The Collaborative Assessment Project (CAP) provides an opportunity for CCCU institutions to join together in a shared set of campus surveys that are valuable for improving student success, preparing for accreditation, and data-driven strategic planning. In 2017-18, 51 CCCU institutions participated in the year's surveys, which focused on student satisfaction and alumni engagement. The upcoming year will include surveys on student thriving and student engagement.



Leadership Development Institutes

The Leadership Development Institute (LDI) and the Women's Leadership Development Institute (WLDI) were each filled to capacity. The LDI provided direction, support, and professional development to 22 emerging leaders, while WLDI provided the same to 26 women leaders.



New Faculty Institute

The New Faculty Institute equips CCCU professors who are in their first three years of teaching at a Christian college to think deeply about Christian integration in their teaching and become more productive scholars. It also inducts them into the broader community of Christian educators. This year, there were 36 participants from 18 CCCU institutions.

CCCU Online Education Consortium

Over the past year, several CCCU institutions have been developing a new online education consortium, by which these institutions can allow their students to take online courses at other CCCU institutions as part of their regular semester block. Nearly 20 schools are now part of the consortium.

Scholar's Retreat

Thanks to a partnership with the Issachar Fund, CCCU scholars have an opportunity to spend a sabbatical period at a peaceful, fully furnished cottage in Holland, Michigan. The following scholars used the retreat for the 2017-18 academic year or will use it for the 2018-19 academic year:

Fall 2017: Karen A. Longman, professor and program director in the Ph.D. higher education department at Azusa Pacific University in Azusa, California, examined the Christ-like virtues in emerging leaders.

Spring 2018: Robin Hartman, director of library services and associate professor at Hope International University in Fullerton, California, wrote on the role of the librarian in addressing information technology anxiety of the 21st century.

Fall 2018: Peter Hill, professor of psychology at Biola University in La Mirada, California, worked on a book project about developing humility in leaders.

Spring 2019: Helen Rhee, professor of history at Westmont College in Santa Barbara, California, will continue her research on early Christian health care and Greco-Roman medicine.

Networking and Initiative Grants for Christian Scholars

These grants, made possible through a partnership with the Hansen family, encourage collaborative scholarship among professors serving at CCCU member institutions and connect these professors with broader scholarly networks. The goal is to create and disseminate high-quality scholarship that brings Christian voices into contemporary academic conversations. This year, 66 scholars from 29 CCCU institutions and nine non-CCCU institutions submitted a total of nine Planning Grants and nine Initiative Grants; two submissions from each category were awarded a grant, totaling \$45,000 across the four projects.

New Resource: "The Christian University and Academic Freedom"

Rick Ostrander, CCCU's vice president for research and scholarship, collaborated with the CCCU Chief Academic Officers' Commission to develop a white paper, "The Christian University and Academic Freedom." The document expresses CCCU institutions' commitment to academic freedom to a wider audience and provides some guidance to campus leaders as they navigate this important issue at their institutions.





Photo courtesy of The Contemporary Music Center

EXPERIENTIAL EDUCATION

The CCCU offers faith-integrated, off-campus study programs in nine locations across the U.S. and around the world that foster students' intellectual, cultural, vocational, and spiritual growth. These programs extend the educational mission of CCCU institutions by providing culturally immersive learning experiences that equip students to apply their Christian faith to the world. These programs are:

American Studies Program (Washington, D.C.)
Australia Studies Centre (Brisbane, Australia)
Contemporary Music Center (Nashville, Tennessee)
Latin American Studies Program (San José, Costa Rica)
Los Angeles Film Studies Center (Los Angeles, California)
Middle East Studies Program (Amman, Jordan)
Northern Ireland Semester (Belfast, Northern Ireland)
Scholars' Semester in Oxford (Oxford, United Kingdom)
Oxford Summer Programme (Oxford, United Kingdom)
Uganda Studies Program (Mukono, Uganda)

Every year, BestSemester programs immerse CCCU students in a wide variety of life-changing experiential learning opportunities and internships:

- U.S. Senate and U.S. House of Representatives offices, various law offices, American Enterprise Institute (AEI), the Trinity Forum, the Heritage Foundation, the Department of Justice, the Center for Public Justice, the U.S. Treasury Department, and the Department of State (Washington, D.C.)
- Australian Red Cross, Citipointe Christian College, Citipointe Kids, Clive Burdeu Aged Care Services, Hillsong Youth, TAG 5 (which serves disabled individuals and their families), and SKATTLE (which offers counseling support for kids) (Australia)
- National music tour (Nashville, Tennessee)
- Organic farming, social work, ecology, and small businesses (Costa Rica)
- Alcon Entertainment, Rideback, Light Sail VR, Madison Wells Entertainment, and Morman Boling Casting (Los Angeles, California)
- Schools, orphanages, and refugee assistance (Amman, Jordan)
- First-hand experience in peacemaking and reconciliation (Belfast, Northern Ireland)
- OmniMed Uganda, Reach One Touch One Ministries, the Refugee Law Project, the Ugandan National Agricultural Research Organization, Noah's Ark Ministries, Butabika National Mental Referral Hospital, Mukono Church of Uganda Hospital, St. Francis Hospital Naggalama and Compassion International Child Development Centers (Uganda)
- Intensive, primary source-based research directed by a faculty scholar at Wycliffe Hall, Oxford University



BestSemester Highlights for 2017-18



1

To create more off-campus study opportunities for students, the **Australia Studies Centre**, the **Scholars' Semester in Oxford**, and the **Oxford Summer Programme** now provide STEM (science, technology, engineering, and mathematics) courses.



2

In 2018, the CCCU launched the **Northern Ireland Semester**, a spring-only program that immerses students in Irish culture and history and explores the impact of religious and political conflict and reconciliation efforts.



3

The **Uganda Studies Program** marked another year of strong engagement in its Social Work Emphasis and Global Health Emphasis, which provide students the chance to gain field hours in an international context and learn from Ugandan practitioners.

4

In its regular review of the **Middle East Studies Program**, the Student Academic Programs Commission (SAPC) noted that the program “provides an outstanding context in which our students can learn about the richness of life in in this part of the world.” They also noted that MESP staff “has done outstanding work to develop the academic curriculum and co-curricular aspects of the program in order to make the best use of the Jordanian context to ... further the work of our CCCU campuses.”

WHAT'S THE WORD?

“It was awesome getting to spend the day with the Contemporary Music Center crew and witness an amazing concert put on by students while they were on tour here. It was an affirming day for the Mount Vernon Nazarene University students in the program as well – they have many opportunities to perform around MVNU, but I know for them there is something extra special about the CMC experience and getting to be part of something so transformative. I know numerous students who have gone through the CMC. The transformation that takes place from the time they arrive in Nashville to the time they finish the concert tour, their “final exam,” is astonishing. It is a joy to have a front-row seat to watch what God is doing in the lives of these talented students through your incredible program.”

– **Kevin Hughes**, *Professor of Management, Mount Vernon Nazarene University*

2017-18 BY THE NUMBERS

455 STUDENTS

81 CCCU INSTITUTIONS

CAREER CENTER

Find a mission-driven position. Hire faithful talent. Our online Career Center provides a valuable member service by connecting qualified, passionate individuals with meaningful careers at CCCU institutions. Our Career Center offers an affordable and effective solution for filling open positions on your campuses, and **CCCU institutions receive a nearly 25% discount on all job postings**. This past year, the scope of the Career Center was expanded to include outside organizations interested in recruiting CCCU graduates, including faith-based employers and the broader higher education community.



YEARLY VISITS TO THE CAREER
CENTER HOMEPAGE

285,066



AVERAGE MONTHLY VISITORS

6,445

TOTAL YEARLY USERS

77,340



VIEWS PER JOB OPENING

328



NUMBER OF POSITIONS
ADVERTISED

2,275



SEARCHABLE RESUMES

3,635



FY17-18 REVENUE SUMMARY

The Council for Christian Colleges & Universities is committed to the highest standards of financial stewardship. We take seriously our responsibility to prudently allocate and wisely invest the funds entrusted to us and we are committed to balance our spending with our income each year. Each year under President Hoogstra's leadership, the CCCU has ended the fiscal year with positive net revenue.

TOTAL SUPPORT
& REVENUE

\$12,051,623

-0.1%
FROM 2016-17

REVENUE BREAKDOWN

\$7,156,170

STUDENT
PROGRAMS

\$411,224

UNRESTRICTED
DONATIONS

\$1,797,566

DUES

\$266,536

OTHER INCOME

\$1,355,398

CONFERENCE FEES
& SPONSORSHIPS

\$247,772

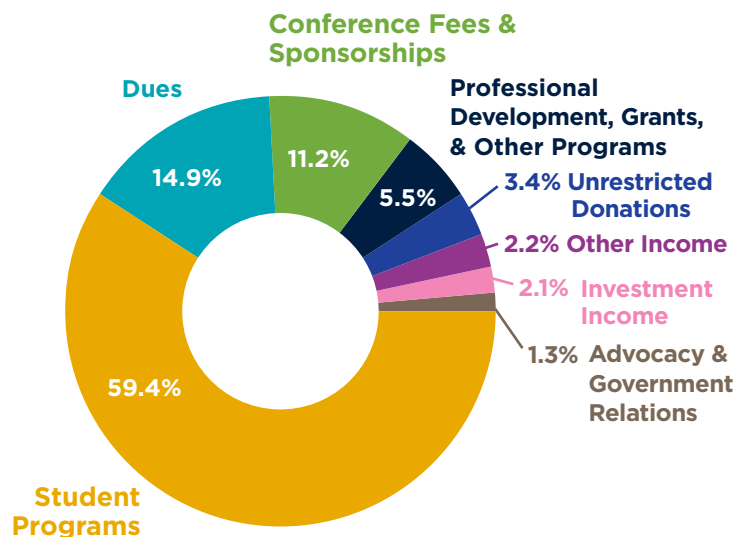
INVESTMENT
INCOME

\$666,124

PROFESSIONAL
DEVELOPMENT,
GRANTS, & OTHER
PROGRAMS

\$150,833

ADVOCACY &
GOVERNMENT
RELATIONS



DEVELOPMENT OFFICE UPDATE

Thanks to the generosity of the MJ Murdock Charitable Trust, the CCCU launched a development office in 2017-18 that now oversees all fundraising and membership relations. We are also grateful for the support of individuals, institutions, and organizations that have helped fund the work included in this report. These donations provide key support for our institutions that rely on our work in public advocacy, professional development and scholarship, and experiential education.

FY17-18 EXPENSE SUMMARY

As part of our commitment to financial integrity, we retain a certified membership with the Evangelical Council for Financial Accountability (ECFA) and have an external audit completed annually. At the time of printing, the audit was still being completed for FY17-18 and so these numbers reflect our pre-audit numbers. To obtain a copy of our full audit once it's complete, contact Mandi Bolton, director of finance, at mbolton@cccu.org.

TOTAL EXPENSE **\$11,810,980** **-1.5%**
FROM 2016-17

EXPENSE BREAKDOWN

\$7,193,002

STUDENT
PROGRAMS

\$965,863

PROFESSIONAL
DEVELOPMENT,
GRANTS, & OTHER
PROGRAMS

Administration,
Communications, &
Support Services

Conferences

Professional
Development, Grants,
& Other Programs

2.2% Advocacy &
Government
Relations

\$2,148,801

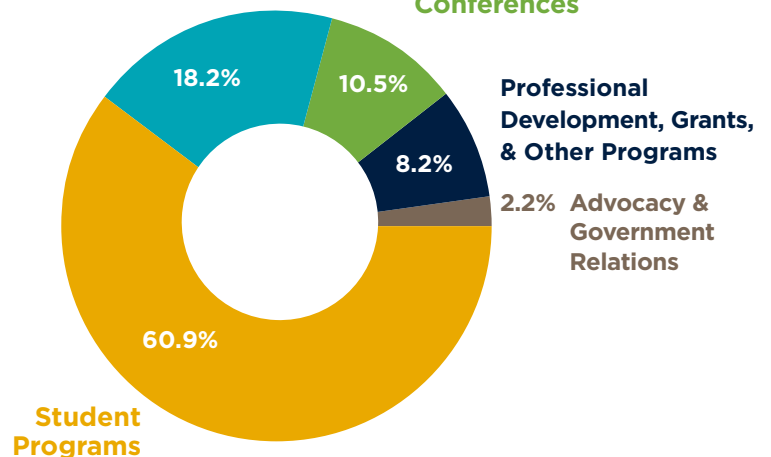
ADMINISTRATION,
COMMUNICATIONS,
& SUPPORT SERVICES

\$264,049

ADVOCACY &
GOVERNMENT
RELATIONS

\$1,239,265

CONFERENCES



CCCU INSTITUTIONS (Updated 11-2018)

MEMBER TYPE KEY

No symbol = Governing Member

● = Associate Member

● = Collaborative Partner

● = International Affiliate

● = New member in 2017/18

NORTH AMERICAN INSTITUTIONS

UNITED STATES OF AMERICA

ALABAMA

Faulkner University
Judson College - AL
Samford University ●
University of Mobile

ARIZONA

Arizona Christian University ●

ARKANSAS

Harding University
John Brown University
Ouachita Baptist University ●
Williams Baptist College

CALIFORNIA

Azusa Pacific University
Biola University
California Baptist University
Concordia University Irvine
Fresno Pacific University
Fuller Theological Seminary ●
Hope International University
Life Pacific College ●
Pepperdine University ●
Point Loma Nazarene University
Providence Christian College ●
San Diego Christian College
Simpson University
Vanguard University of Southern California
Westmont College
William Jessup University

COLORADO

Colorado Christian University

FLORIDA

Palm Beach Atlantic University
Southeastern University
Warner University

GEORGIA

Covenant College
Emmanuel College
Point University
Toccoa Falls College

IDAHO

New Saint Andrews College ●
Northwest Nazarene University

ILLINOIS

Greenville University
Judson University
Lincoln Christian University ●
Moody Bible Institute ●
North Park University
Olivet Nazarene University
Trinity Christian College
Trinity International University
Wheaton College

INDIANA

Anderson University - IN
Bethel College - IN
Grace College & Seminary
Huntington University
Indiana Wesleyan University
Taylor University

IOWA

Dordt College
Northwestern College

KANSAS

Central Christian College of Kansas
Friends University ●
MidAmerica Nazarene University
Sterling College
Tabor College

KENTUCKY

Asbury Theological Seminary ●
Asbury University
Campbellsville University
Kentucky Christian University

LOUISIANA

Louisiana College

MASSACHUSETTS

Eastern Nazarene College
Gordon College
Gordon-Conwell Theological Seminary ●

MICHIGAN

Calvin College
Cornerstone University
Kuyper College ●
Spring Arbor University

MINNESOTA

Bethany Lutheran College ●
Bethel University
Crown College
North Central University
University of Northwestern - St. Paul

MISSISSIPPI

Belhaven University
Mississippi College

MISSOURI

College of the Ozarks
Evangel University
Hannibal-LaGrange University
Missouri Baptist University
Southwest Baptist University

NEBRASKA

Concordia University - NE ●
York College

NEW MEXICO

University of the Southwest

NEW YORK

Houghton College
Nyack College
Roberts Wesleyan College
The King's College ●

NORTH CAROLINA

Campbell University ●
Mid-Atlantic Christian University ●
Montreat College

OHIO

Franciscan University of Steubenville ●
Malone University
Mount Vernon Nazarene University
Ohio Christian University ● ●

OKLAHOMA

Oklahoma Baptist University
Oklahoma Christian University
Oral Roberts University
Southern Nazarene University
Southwestern Christian University ●

OREGON

Corban University
George Fox University

Kilns College ●
Multnomah University ●
Northwest Christian University
Warner Pacific University ●

PENNSYLVANIA

Cairn University ●
Eastern University
Geneva College
Messiah College
University of Valley Forge ●

SOUTH CAROLINA

Anderson University - SC
Charleston Southern University
Columbia International University ●
Erskine College
North Greenville University
Southern Wesleyan University

TENNESSEE

Carson-Newman University
Johnson University ●
King University
Lee University
Lipscomb University
Milligan College
Trevecca Nazarene University

TEXAS

Abilene Christian University
Baylor University ●
Dallas Baptist University
Dallas Theological Seminary ●
East Texas Baptist University
Hardin-Simmons University
Houston Baptist University
Howard Payne University
LeTourneau University
Lubbock Christian University ●
Southwestern Assemblies of God University ●
University of Mary Hardin-Baylor

VIRGINIA

Bluefield College
Regent University

WASHINGTON

Northwest University
Seattle Pacific University ●
Walla Walla University
Whitworth University ●

WISCONSIN

Wisconsin Lutheran College

CANADA

ALBERTA

Ambrose University ●
Prairie College ●
The King's University ●

BRITISH COLUMBIA

Trinity Western University

MANITOBA

Booth University College ●
Providence University College ●

NEW BRUNSWICK

Crandall University ●

ONTARIO

McMaster Divinity College ●
Redeemer University College
Tyndale University College & Seminary ●

SASKATCHEWAN

Briercrest College and Seminary ●

INTERNATIONAL INSTITUTIONS

AUSTRALIA

Alphacrucis College ●
Avondale College of Higher Education ●
Christian Heritage College ●
Excelsia College ●

BOLIVIA

Universidad Evangélica Boliviana ●

DOMINICAN REPUBLIC

Universidad Nacional Evangelica ●

GHANA

Central University College ●

HAITI

North Haiti Christian University ●
Queensland University ●

HUNGARY

John Wesley Theological College ●
Karoli Gaspar University of the Reformed Church In Hungary ●

INDIA

CSI Bishop Appasamy College of Arts & Sciences ●

INDONESIA

Universitas Pelita Harapan ●

ISRAEL

Jerusalem University College ●
University of the Holy Land ●●

JAPAN

Tokyo Christian University ●

KENYA

Africa International University ●
Africa Nazarene University ●

LITHUANIA

LCC International University ●

NETHERLANDS

Christelijke Hogeschool Ede ●

NEW ZEALAND

Laidlaw College ●

SOUTH KOREA

Handong Global University ●
KC University ●
Seoul Theological University ●

TAIWAN

Christ's College Taipei ●
Sheng-te Christian College ●

UGANDA

Uganda Christian University ●

UNITED KINGDOM

Wycliffe Hall ●



COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES

321 8th Street NE
Washington, D.C. 20002

202.546.8713
www.cccu.org