



Council for Christian  
Colleges & Universities®

2010-11

PROGRAMS  
AND  
SERVICES  
GUIDE





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Colleges & Universities®

2010-11

# PROGRAMS AND SERVICES GUIDE

## MISSION:

To advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarship and service to biblical truth.

## CONTEXT OF CHRISTIAN HIGHER EDUCATION:

According to the U.S. Department of Education, there are more than 4,000 degree-granting institutions of higher education in the United States. These include 1,600 private, nonprofit campuses, about 900 of which define themselves as “religiously affiliated.” However, only 109 (106 U.S. & 3 Canada) are intentionally Christ-centered institutions that have qualified for membership in the Council for Christian College & Universities.

## PROGRAMS AND SERVICES:

With a \$13 million budget, nearly 70 employees and more than 100 volunteer leaders, the CCCU provides more than 100 programs and services to fulfill the association’s mission and to meet the needs of Christian colleges and universities.

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**LIST OF MEMBERS & AFFILIATES**

**BOARD OF DIRECTORS**

\* Coordinated in conjunction with the Office of the President and Office of Student Programs

\*\* Appointed by the President and Coordinated by the Office of Professional Development & Research

\*\*\* Coordinated in conjunction with the Office of Student Programs and Office of Communications



# OFFICE OF THE PRESIDENT

## SERVICES TO TRUSTEES

### Governance Institute

This is a three-day program held in mid-July each summer to provide an opportunity for member institutions' presidents and board chairs to attend a program together dealing with best practices in governance specifically for Christian colleges and universities. The program is designed to allow the president and board chair to collaborate as a team in a group setting with other campus teams to develop 1) a strong respect for good governance principles; 2) respect for the unique yet complimentary roles of each; 3) a stronger personal relationship for working together well; and 4) specific ideas for follow-up when they return to their home campus.

### CCCU National Conference for Member Trustees

This is a proposed new program that will be held annually. It is planned to be held as a one-day post-conference meeting in conjunction with the Association of Governing Board's annual national conference. The program will focus on governance and governance related issues unique to Christ-centered colleges and universities.

### CCCU Trustee Development Curriculum

This proposed new program has been initiated with a pilot module through grant funds and further development will be dependent on additional grant funding. It is designed to provide a ten-unit curriculum highlighting a carefully identified group of best practice topics. The programs will be packaged for ease of use with the intent that individual institutions will be able to use the material in their regular board meetings to provide a 30-minute segment for on-going continuing education for their board members. Each unit will include a brief four-page leaflet with the essential information about the best practice topic, a brief DVD presentation to provide further information on the governance topic, and discussion suggestions for stimulating a Q & A session.

### Board Workshops for Individual Institutions

These workshops are tailored to the needs of individual institutions and are conducted at the site of the institution's regular board meeting or board retreat. We use an online survey to secure board member input on particular topics, provide a workbook for each trustee to keep with best practice materials by topic, and present the material in a facilitating style with significant interaction throughout. The workshops are generally two days, but a one-day version is also available.

## Board Consultation

We provide consultation to boards on a wide variety of topics on an as-needed basis.

## Board Mediation

We can provide counsel and assistance to boards on those rare occasions when internal board conflicts develop that have led or may lead to board dysfunction.

## Presidential Search Consultation

We provide counsel and assistance to boards when a president departs and the board is exploring options of how best to proceed with the presidential search process.

## Presidential and Board Assessments

We encourage boards to perform annual assessments of their president and of their board that are brief and relatively simple, and periodic assessments that are more detailed and complex. We provide counsel and assistance to boards in planning or conducting the annual or periodic presidential or board assessments.

## International Forum on Christian Higher Education\*

This meeting is held every four years and is attended by trustees, presidents, administrators, faculty, students, alumni and friends of Christian higher education. The program is structured to deal with major contemporary issues and themes of the Christian higher education movement. The National Presidents Conference and most peer group conferences are collapsed into the Forum during years in which the Forum is held, rather than conducting their individual meetings that year.

\* See also Professional Development & Research  
– Conferences – International Forum on Christian Higher Education

# SERVICES TO PRESIDENTS

## New Presidents Institute

This three-day program held each year in mid-July provides an excellent orientation to newly elected presidents or those serving in interim presidential roles.

## Presidential Mentoring Program

Through grant funding, we are able to offer new presidents who attend the New Presidents Institute an opportunity to participate in a mentoring program with successful, longer serving presidents.

## The Annual Presidents Conference\*

This annual conference is held in Washington, D.C. each year typically at the end of January and just prior to the annual meeting of the National Association of Independent Colleges and Universities (NAICU). The program is designed by a committee of presidents to deal with topics and issues of contemporary significance to our member and affiliate presidents.

\* See also Professional Development & Research  
– Conferences – The Annual Presidents Conference

## Special Topical Meetings/Conferences

The Council conducts a wide range of special topic meetings on an as-needed basis.

## Presidential Small Group Fellowships

The Council is planning a new program to assist small groups of presidents and/or presidential couples to gather for fellowship, support and encouragement. These gatherings will be available to relatively small groups of 5-8 presidents or 4-6 presidential couples at various locations on a regional basis and at times when schedules traditionally are less intense.

## Presidential Consultation

We provide counsel and advice on a wide range of topics on an as-needed basis.

## Team Building Workshops

We provide workshops for senior leadership groups such as the president's cabinet to assist in team building, planning retreats, or similar group facilitations.

## Administrative Assessments

We provide counsel and assistance in formulating, conducting, or administering assessments of administrative areas or individual administrators.

## Washington-based Assistance

We provide basic assistance for campuses needing to make a Washington contact and we provide assistance to presidents desiring more intense help from the plethora of Washington-based firms.

## President's and Volunteer's Quarterly Newsletter

A monthly newsletter that provides updates to the presidents of CCCU member and affiliate campuses and to the volunteer leaders that serve the membership.

## ADVOCACY AND PUBLIC POLICY

We are committed to providing strong public policy advocacy focused on the unique need of our institutions to sustain religious liberty rights necessary to offer a holistic Christ-centered education.

We place a high priority on our commitment to advocate for federal and state laws and policies, as well as for policies set by accreditation or regulatory bodies, that enable our institutions to function as Christ-centered institutions in areas such as behavioral expectations and our crucial right to hire as full-time faculty members and administrators (non-hourly staff) only persons who profess faith in Jesus Christ.

## INTERNATIONAL CHRISTIAN HIGHER EDUCATION

The motivation for the founding of the Council came out of a powerful desire to see Christ-centered higher education as more than a collection of individual institutions but as a movement. With the increasingly global nature of our times, the movement needs to respond. The rapid rise of the Christian faith in Africa and Asia in particular are evidence of the Spirit of God working powerfully throughout the world, and we desire to assist with the advance of Christ-centered higher education globally.

## DISTINGUISHED VOLUNTEER CORPS

The CCCU has a rich array of leaders who have served Christ-centered higher education and can provide volunteer strategic leadership to campuses around the world. The creation of this program will provide a pool of volunteers who can serve as advisors/consultants, primarily to international institutions of Christian higher education affiliated with the CCCU.

The consultants, known as the Distinguished Volunteer Corps (DVC), will be shared with our international affiliates through a Web-based platform on the CCCU Web site to facilitate connecting international affiliates seeking assistance with North American experts offering voluntary service. We are inviting former presidents of CCCU North American institutions to serve in the DVC.

## PEER GROUPS, ADVISORY COMMISSIONS AND SENIOR FELLOWS

The Council believes in the use of interested volunteers with appropriate expertise to provide the president with counsel and advice. The president is authorized to appoint Commissions, Committees, and Senior Fellows; identify their duties and responsibilities; and provide for their oversight. All such appointments are at the discretion of the president.

Commissions are ongoing advisory groups; Committees are either temporary groups for task-specific assignments or longer term groups for ongoing issues; and Senior Fellows are volunteers who are appointed to assist the Council on special issues/projects. The president is an ex-officio member of each advisory Commission/Committee and will assign a senior staff member as liaison to the Commissions and Committees. Senior Fellows normally work directly with the president.

### Advisory Commissions

Student Academic Programs Commission (SAPC)  
Professional Development & Research  
Advancing Intercultural Competencies  
International Higher Education  
Committee on Public Policy

### Peer Group Commissions

Campus Ministry Directors  
Chief Academic Officers  
Chief Enrollment Officers  
Chief Financial Officers  
Chief Institutional Advancement Officers  
Chief Student Development Officers  
Financial Aid Administrators  
Public Relations Officers  
Technology Officers

### Senior Fellows

Charles Colson, Prison Fellowship  
Jay Kesler, Taylor University (President Emeritus)  
Keith Anderson, Mars Hill Graduate School  
David Brandt, George Fox University (President Emeritus)  
Joel Carpenter, Calvin College  
Rich Gathro, Nyack College  
David Gyertson, Regent University  
Harold Heie, Gordon College  
Dwight Jessup, Nairobi Evangelical Graduate School of Theology  
Karen Longman, Azusa Pacific University  
Kina Mallard, Gordon College  
Jim Mannoia, Greenville College (retired)  
Tom McWhertor, Christian Reformed World Relief  
Steve Moore, Murdock Trust  
Dean Nelson, Point Loma Nazarene University  
Laurie Schreiner, Azusa Pacific University



# OFFICE OF STUDENT PROGRAMS

## BESTSEMESTER STUDENT PROGRAMS

The off-campus study programs offered by the CCCU are known as “BestSemester.”

Eleven semester programs and one summer program are designed to serve the student academic program interests of CCCU member and affiliate institutions. BestSemester programs allow member institutions to send students to programs that are reviewed by the Student Academic Programs Commission.



## CULTURE-SHAPING

### American Studies Program

Washington, D.C., is a stimulating educational laboratory for the American Studies Program (ASP). Participants explore pressing national and international issues through enrollment in either the Public Policy Initiatives track or Global Humanitarian Enterprise track, which combine seminars led by ASP faculty and Washington professionals with student projects. The internship (20-30 hours per week) is essential to the ASP experience. Students live in the Dellenback Center in the Capitol Hill neighborhood.

### Contemporary Music Center

The Contemporary Music Center (CMC) provides students with the opportunity to live and work in the refining context of community while seeking to understand how God will have them integrate music, faith and business. The CMC offers three tracks: Artist, Executive and Technical. The Artist track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers and producers. The Executive track is designed for business, arts management, marketing, communications and related majors interested in possible careers music entrepreneurs, artist managers and music business company executives. Each track includes coursework, labs, directed study and a practicum. CMC was founded on the concept of the artists’ colony, so students live and work in Martha’s Vineyard, Mass.

## Los Angeles Film Studies Center

The Los Angeles Film Studies Center (LAFSC) trains students to serve in various aspects of the film industry with professional skill and Christian integrity. The curriculum consists of two required seminars, Hollywood Production Workshop and Theology in Hollywood, focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. Students live in the Fairfax District in Los Angeles.

## Washington Journalism Center

The Washington Journalism Center (WJC) is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. Students take classes focusing on their personal writing skills and on the history and future of the media. These classes—Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public Discourse—combined with an internship (25-30 hours per week) at a top news publication, help students learn to integrate their faith in a journalism career. Students live in the Dellenback Center in the Capitol Hill neighborhood, exactly eight blocks from the Capitol. Service learning opportunities are bountiful throughout the District and are a crucial piece of learning about the culture of D.C.

## CULTURE-CROSSING

### Australia Studies Centre

CCCU partners with the Wesley Institute in Sydney, Australia, to offer the Australia Studies Centre (ASC). Students study theology, global justice issues, indigenous cultures and the arts. Additionally, students choose electives in theology/ministry, music, drawing/graphic design, dance and/or drama. Home stays, service learning and travel around Australia are important components of the ASC. In order to experience the various aspects of Australian culture, students spend time in the Australian capitol, Canberra; travel to the edge of the Australian Outback; and spend the last week of the semester connecting with the Maori people in New Zealand.

### China Studies Program

The China Studies Program (CSP) enables students to engage China's ancient history and intrigue from an insider's perspective. While immersed in Chinese culture, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. Students choose between completing a China Studies concentration or a Business concentration. Students also study Mandarin language and apply their skills by serving in an orphanage or tutoring Chinese students in English. The program begins and ends in Hong Kong and introduces students to the diversity of China, including visits to Beijing, Shanghai, Xi'an and Xiamen.

### Latin American Studies Program

Based in San José, Costa Rica, the Latin American Studies Program (LASP) introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. By living with local families, students become a part of the day-to-day lives of Latin Americans. Students participate in one of four concentrations: Latin American Studies; Advanced Language and Literature (designed for Spanish majors) International Business (fall only); and Environmental Science (spring only). Students also take part in a practicum/internship and travel to nearby Central American nations, such as Nicaragua, Guatemala, Cuba and Panama (varies by concentration).

### Middle East Studies Program

Based in Cairo, Egypt, the Middle East Studies Program (MESP) offers students a unique opportunity to explore and interact with the complex and strategically important world of the modern Middle East. Students explore diverse religious, social, cultural and political traditions of Middle Eastern peoples through interdisciplinary seminars. They also study the Arabic language and may work as volunteers with various organizations in Cairo. Through travel in the region (typically Israel, Jordan and Turkey), students are exposed to the diversity and dynamism of many aspects of Middle Eastern culture.

## Programmes in Oxford

The CCCU Center for Scholarship & Christianity in Oxford (SCIO) offers two ways for students to study in Oxford: Scholars' Semester in Oxford & Oxford Summer Programme:

### Scholars' Semester in Oxford

The Scholars' Semester in Oxford is (SSO) designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interests of their choice. As Visiting Students of the University of Oxford and members of Wycliffe Hall, students study in the oldest university in the English-speaking world. SSO students enroll in a primary and secondary tutorial, an integrative seminar (or thesis in the case of second term students), and the British landscape course. Students group their work in a concentration so that all elements of their programme work together. Applicants are generally honors and other very high-achieving students and must have a 3.5 GPA to be considered for the programme. Students may complete two semesters of the programme.

### Oxford Summer Programme

The Oxford Summer Programme (OSP) allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship in the oldest university in the English-speaking world. During the five-week programme, students hone their research and writing skills while exploring the relationship between Christianity and the development of the British Isles. Seminars and tutorials are given on specialized topics under expert Oxford academics in the areas of English language and literature, history, including the history of art and history of science, philosophy, and theology and the study of religion.

## Russian Studies Program

The Russian Studies Program (RSP) strives to give students a broad learning experience in the largest nation in the world. The majority of the semester is spent in Nizhnii Novgorod (Russia's third largest city) where students live on the campus of Nizhnii Novgorod State University while they complete intensive language learning and live with a host family in the second half of the semester. Students are offered three seminar courses (History and Sociology of Religion in Russia; Russian Literature and History; and Russia in Transition) and receive instruction in the Russian language.

## Uganda Studies Program

The Uganda Studies Program (USP) provides students with both immersion in a local community and broad exposure to a variety of people and places in Uganda and Rwanda. Students in the Uganda Studies Emphasis (USE) live on campus at Uganda Christian University (UCU: an international affiliate of the CCCU) in Mukono, Uganda, sharing their lives with university students from Uganda and other parts of Africa. Students in the Intercultural Ministry & Missions Emphasis (IMME) live with host families within walking distance of the university. All USP students take classes from UCU professors and share meals with UCU students. Service projects and practicum opportunities are an integral part of USP, as are experiences in Rwanda and rural Uganda. In addition to the core experiential course, students choose from an approved selection of courses from the UCU curriculum.

## FACULTY STUDY TOURS

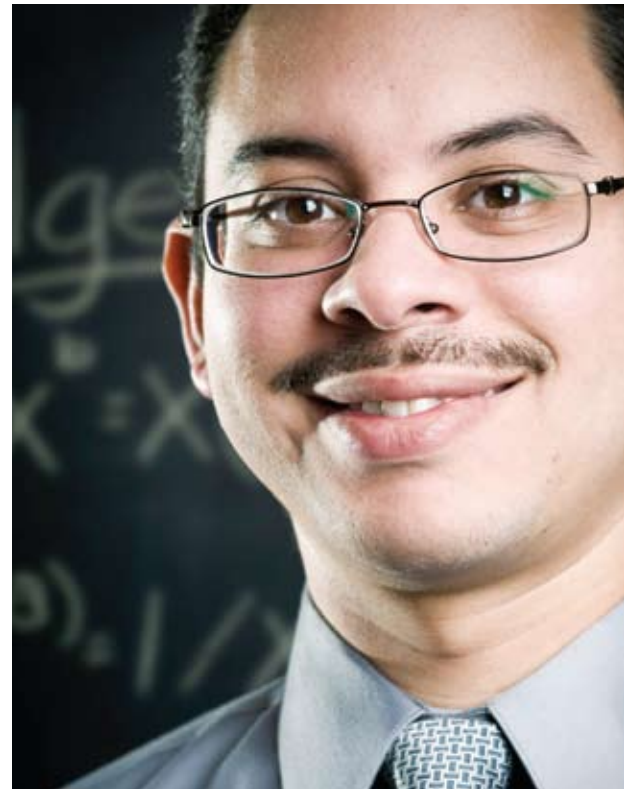
PROFESSIONAL DEVELOPMENT STUDY TOUR: UGANDA 2010 "Experiencing Uganda and Rwanda: An Encounter with Contemporary East African Issues" The primary location for the 2010 Professional Development Study Tour will be Uganda Christian University in Mukono, Uganda. Participants will have a short-term immersion experience based on the activities, methods and objectives of the Uganda Studies Program. Participants will also spend three days/nights in Rwanda with additional trips offered to Kampala, Jinja (the source of the Nile), and rural Uganda.

## SAPC: STUDENT ACADEMIC PROGRAMS COMMISSION

The Council's Standing Board Policies require the president to appoint a Student Academic Programs Commission (SAPC) to serve as a source of review, advice and accountability for student programs. SAPC, in essence, serves as a liaison body with the Council membership, and guarantor of the quality of Council student programs. SAPC makes its recommendations for administrative action to the vice president for student programs and, as appropriate, for referral by the vice president to the president and board of directors.

## SUPPORT FOR OFF-CAMPUS STUDY

The Office of Student Programs provides a broad array of support to faculty, "off-campus study coordinators" and campuses. The staff of Student Programs can provide off-campus study consultation in the following areas: advising students and families; health, safety and travel; and program development.



# OFFICE OF PROFESSIONAL DEVELOPMENT & RESEARCH

## CONFERENCES

### International Forum on Christian Higher Education (Quadrennial)

This is the largest gathering of those within Christ-centered higher education. Every four years, the CCCU invites all who share an interest in Christian higher education to an all-encompassing event. The International Forum combines the annual peer group conferences for the 09-10 academic year and calls participants to fellowship and gain vision in one common space.

### The Annual Presidents Conference

The CCCU hosts an annual conference for the presidents of member and affiliate campuses. This conference provides an opportunity for campus presidents to be updated on issues, encouraged in their leadership roles and to network with peers who understand the challenges they face in leading a Christian college or university. This conference is hosted in conjunction with one of two annual CCCU board of director meetings and also serves as the annual business meeting.

### Peer Groups (Annual)

The CCCU is pleased to organize and host annual conferences in service to specific administrative peer groups. The program of each conference is created by the respective peer group commission, and the CCCU thanks each commission for its service to their peer group.

- Critical Concerns for Chief Enrollment Officers
- Financial Aid Administrators Conference
- Campus Ministers Conference
- Chief Institutional Advancement Officers Conference
- Senior Student Development Officers Conference
- Chief Academic Officers Conference
- Chief Financial Officers Conference
- PR / Communications Conference

### Webinars

The CCCU is introducing a webinars as the newest service that we will provide to the CCCU membership. These online events will extend the scope of our conferences and events to cover new topics and timely issues in ways that are limited for on-site meetings. Visit the Conferences & Events section of the CCCU Web site to find out more about the type of offerings and the dates of upcoming webinars.

## Academic

Academic conferences provide an association-wide opportunity for professional development and insight into a specific academic discipline or theme.

### New Faculty

This annual workshop is an opportunity for new faculty to see examples of integrating faith and learning in their respective disciplines and to develop a network of peers across the CCCU.

### Discipline-Specific

Discipline-specific workshops provide an opportunity for depth of research and dialogue with peers from across the CCCU.

## INSTITUTES

### Women's Leadership

The Women's Leadership Development Institute (WLDI) is intended to identify and equip individuals who have been gifted and called by God to senior positions in Christian higher education. The WLDI is a five-day summer Institute guided by veteran facilitators.

### Leadership

Leadership Development Institute (LDI), is a multi-year project to strengthen the leadership of Christian higher education. Since 1996, the LDI has now served more than 300 of our presidents, senior administrators, deans and emerging leaders.

\* Governance & New Presidents Institutes are directed by the Office of the President.

## RESEARCH

### Center for Research in Adult Learning

In April 2008 the CCCU accepted a proposal from Indiana Wesleyan University (IWU) to establish a Research Center in Adult Learning for the benefit of CCCU member campuses. The steering committee, appointed members representing the constituents in the CCCU, along with the CCCU vice president for professional development & research, assists the Center director in identifying research topics, resources and expertise.

## Comprehensive Assessment Project (CAP)

The Comprehensive Assessment Project (CAP) is a major initiative of the Council that began in the summer of 2000. The purpose of the project is to promote improvement and innovation across the 111 colleges and universities that make up the CCCU membership. We are working together to collect and understand outcomes assessment and student satisfaction information from our schools. We use comparative information to help us locate strengths on individual campuses and within evangelical Christian higher education. CAP objectives are:

- To collect and understand outcomes assessment and student satisfaction information from our schools
- To locate strengths on individual campuses and within evangelical Christian higher education generally

In addition to the research coordinated by CAP we also facilitate the following research or surveys:

### Annually:

Confidential Compensation Survey  
 Enrollment Survey  
 Faculty Salary Survey  
 Financial Aid Survey  
 Graduation and Retention Rates (CAP)  
 President's Compensation Survey  
 Profile Information  
 Tuition Survey

### Biennial:

#### Even Years:

CIRP for first-year students (The Cooperative Institutional Research Program) Fall (CAP)  
 CSS (College Senior Survey) Spring (CAP)

#### Odd Years:

SSI (Student Satisfaction Inventory) Fall (CAP)  
 IPS (Institutional Priorities Survey) Fall (CAP)

### Triennial:

Faculty Survey (CAP)

### Quinquennial:

Gender and Ethnic Diversity within the CCCU: Students

\* Included as part of CAP (Comprehensive Assessment Project)

## GRANTS

### Networking Grants

The purpose of these annual programs is to enable small groups of Christian scholars to network in ways that will lead to collaborative scholarship that is significantly informed by a Christian perspective, and that addresses themes of interest to the larger academy.

### Mini-Grants on Free-Market Economics: Scholarship, Teaching & Practice

The purpose of this mini-grant program is to enhance the effectiveness in the teaching, scholarship and practice of market economics for business and economics faculty (and select others) at CCCU member institutions.

## TUITION WAIVER EXCHANGE PROGRAM

The Council's Tuition Waiver Exchange Program is open to dependents of full-time faculty, staff and/or administrators who have been at the sending institution for one full year prior to TWEP participation, or according to guidelines defined by each of the participating CCCU member institutions. Each participating college agrees to accept at least one (with a recommendation of three) new student from other participating institutions. Students admitted under the program are automatically renewed for up to four years as long as the student remains in good standing with the receiving institution and at least one parent remains a full-time employee of a participating member institution. To see a list of participating CCCU member institutions, visit the CCCU Web site.

## DEVELOPMENT

The office of development provides sponsors, foundations and individuals with opportunities to partner with the mission of the CCCU.

- Sponsors support the CCCU through conferences, events, publications and a variety of uniquely crafted opportunities.
- Foundations are catalysts towards new initiatives and programs that will help to further the mission of the CCCU.
- Individuals can support the CCCU through choosing to partner in key giving categories (Friend, Partner, Leader, Advocate, Collaborator, President's Circle) to support the work of the CCCU and its BestSemester student programs.

## NETWORKING COMMUNITIES

Networking Communities are traditional list-servs (e-lists) and more. The CCCU Networking Communities enable peers across CCCU campuses to collaborate with each other in community groups via list-servs and with new tools including blogs, wikis, community directories and a group-based file library to share documents and other resources.



# OFFICE OF COMMUNICATIONS

## WEB SITES

### [CCCU.org](http://CCCU.org)

This Web site serves as the primary portal to the information and people within the movement of Christ-centered higher education. This site provides topical information like: news, conferences & events, career center, networking, professional development & research and position-related information for members & affiliates, faculty & administrators and students & families.

### [BestSemester.com](http://BestSemester.com)\*\*\*

BestSemester.com is the portal for the off-campus study programs offered by CCCU. There are a total of eleven semester programs and one summer program designed to serve the academic interests of CCCU member institutions.

## PUBLICATIONS

### [CCCU Advance](#)

The *CCCU Advance* is the magazine of the Council for Christian Colleges & Universities. Published in the spring and fall of each year, the *CCCU Advance* covers the news and people of Christ-centered higher education.

### [BestSemester Magazine](#)\*\*\*

*BestSemester* magazine tells the story of the CCCU's BestSemester student programs. It is published each year in the fall and spring. To subscribe go to [www.BestSemester.com](http://www.BestSemester.com).

\*\*\* Coordinated in conjunction with the Offices of Student Programs and Communications

### [eAdvance](#)

eAdvance is the monthly e-mail publication of the Council for Christian Colleges & Universities. To receive this publication, create a CCCU.org profile and be sure to select the eAdvance subscription box.

## NEWS

### [Christian Higher Education Month](#)

When Christian Higher Education Month was introduced in October 1999, 95 members and 36 affiliates were brought together under the newly-named Council for Christian Colleges & Universities. Bolstered by House Resolution 300, which declares October to be Christian Higher Education Month, the CCCU takes this time to celebrate the role of Christ-centered colleges in the history of America, as well as the personal and professional benefits of what campuses provide students.

### [CCCU News](#)

The CCCU provides news and media advisories to the higher education and religious media as well as the general media. Telling the story of the movement of the CCCU is an extension of the news coverage we provide in our publications and is at the heart of our media relations efforts.

### [Campus News Aggregator](#)

The "Campus News" feature is designated for our members to highlight the news for their respective institutions that befits a national audience. You can view this section of our Web site by visiting our news section.



# OFFICE OF FINANCE & ADMINISTRATION

## CFI: COMPOSITE FINANCIAL INDEX

The Composite Financial Index (CFI) is a tool for providing an overall picture of an institution's financial health. The CCCU conducts this research each year. The CFI is built from the values of four component ratios: the Primary Reserve Ratio, which measures an institution's level of financial flexibility; the Net Income Ratio, which measures its operating performance; the Return on Net Assets Ratio, which measures overall asset return and performance; and the Viability Ratio, which measures an institution's ability to cover debt with available resources. The CCCU uses the Austen Group to conduct the institutional research. The CCCU updates this report annually.

## DATABASE OF MEMBERSHIP & RELATED ORGANIZATIONS & FRIENDS OF CCCU

The CCCU maintains a database that includes CCCU membership (members and affiliates) that assists in communicating to and serving the membership. Database records are maintained by the CCCU staff, but access to the record can be made via the CCCU.org Web site. Individuals can update their data profile, select or change preferences and participate in Networking Communities. Members who request data from the CCCU will be provided a purpose and policy application.

## SUMMER HOUSING

### Oxford, UK

With two locations available for short- or long-term stays, the Council for Christian Colleges & Universities' Centre for Scholarship & Christianity in Oxford offers groups or families a truly unique setting in one of the world's most prestigious settings.

The Vines' 40 beds are divided into three single rooms, six double rooms, two triple rooms and five quad rooms. Family rooms can be arranged for parties of more than three persons and are available for a set rate. Family rooms are available for a set rate, while other room rates are charged per person.

Our Crick Road Flats offer a newly appointed kitchen, dining room, common room, and coin-operated laundry facilities. All rooms share bathroom facilities. It is a 10-15 minute walk from city-centre and is comprised of 22 beds in 10 rooms. There is also a beautiful small-garden available for guest use.

### Washington, D.C.

The Dellenback Center's multi-use facilities cater to those organizations affiliated with the CCCU, and are available during the months of June through mid-August. Situated in the Capitol Hill neighborhood, an historically preserved neighborhood in Washington, D.C., the Dellenback Center's prime central location makes it a beautiful and convenient setting.

# CCCU MEMBERS & AFFILIATES

## MEMBERS

Abilene Christian University  
Anderson University  
Asbury University  
Azusa Pacific University  
Belhaven University  
Bethel College  
Bethel University  
Biola University  
Bluefield College  
Bluffton University  
Bryan College  
California Baptist University  
Calvin College  
Campbellsville University  
Carson-Newman College  
Cedarville University  
College of the Ozarks  
Colorado Christian University  
Corban College and Graduate School  
Cornerstone University  
Covenant College  
Crown College  
Dallas Baptist University  
Dordt College  
East Texas Baptist University  
Eastern Mennonite University  
Eastern Nazarene College  
Eastern University  
Erskine College  
Evangel University  
Fresno Pacific University  
Geneva College  
George Fox University  
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